NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
		1 Mission, Goals, Learning Outcomes		
1.1 Program mission support institution	2.4 Statement of Mission 3.1 Institutional Mission 3.1.1 Comprehensive statement of mission	Standard 1: Mission and Goals	1. Mission and Purpose	1,a: Mission and Integrity
1.2 Defined Goals		Standard 1: Mission and Goals	1. Mission and Purpose	1.a:Mission and Integrity
1.3 Mission reflect excellence in comm definition				2.d: Preparing for Future

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
1.4 Procedure for measuring program goal achievement		Standard 2: Planning, Resource Allocation,and Institutional Renewal Standard 7: Institutional Assessment	2. Planning and Evaluation	
1.5 Student Learning Outcomes	3.3.1 Outcomes assessment, analyses for improvement	Standard 11: Educational Offerings and Standard 14: Assessment of Student Learning	4. The Academic Program	3.a: Student Learning & Effective Teaching 1.a: Mission and Integrity
1.6 Curriculum related to Learning Outcomes	3.3.1 Outcomes assessment, analyses for improvement	Standard 11: Educational Offerings and Standard 14: Assessment of Student Learning	4. The Academic Program	

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
1.7 Assessment of Learning Outcomes	3.3.1 Outcomes assessment, analyses for improvement 3.5.1 Competencies within general education core	Standard 11: Educational Offerings and Standard 14: Assessment of Student Learning	4. The Academic Program	
1.8 Assessment of Teaching	3.3.1 Outcomes assessment, analyses for improvement	Standard 10: Faculty	5. Faculty	
1.9 CQI based on Assessment	3.3.1 Outcomes assessment, analyses for improvement 2.5 Institutional Effectiveness	Standard 2: Planning, Resource Allocation,and Institutional Renewal	2. Planning & Evalution and 1.5, 3.12	1.a Mission and Integrity 2.c: Preparing for Future
2 Administration and Governance				
2.1 Leadership		Standard 5: Administration		1.d: Mission and Integrity
2.2 Authority to schedule & evaluate		Standard 5: Administration		

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
2.3 Authority over budget and resources		Standard 5: Administration		2.a & 2.b: Preparing for Future
2.4 Faculty in-put; Sole authority on curriculum	3.4.1 Approved by faculty, 3.4.10 Faculty Responsible for curriculum 3.4.11 Faculty responsibility for quality and oversight 3.7.5 Published policies on responsibility and authority	Standard 10: Faculty	3.8, 3.10	
2.5 Published policies and procedures			5. Faculty	

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
2.6 Assessment of leadership with input	3.2.10 Institution, evaluation of administrators	Standard 2: Planning, Resource Allocation,and Institutional Renewal Standard 7: Institutional Assessment	2. Planning and Evaluation	
3 Resources and Personnel				
3.1 Sufficient support staff	2.11 Financial stability 3.4.9 Academic support services	Standard 3: Institutional Resources		
3.2 Appropriate release time: administration, new course dev, service & research		Standard 3: Institutional Resources		

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
3.3 Adequate budget: comparable cost per credit hour	2.11 Financial stability 3.4.9 Academic support services 3.7.3 Professional development	Standard 3: Institutional Resources		
3.4 Adequate resources for professional development	2.11 Financial stability 3.7.3 Professional development	Standard 3: Institutional Resources	9. Financial Resources	
3.5 Adequate budget for instructional activities	2.11 Financial stability 3.4.9 Academic support services 3.7.3 Professional development	Standard 3: Institutional Resources	9. Financial Resources	
3.6 Office space	2.11 Financial stability 3.11.3 Physical facilities	Standard 3: Institutional Resources	8. Physical and Technological Resources	
3.7 Classroom & meeting space	2.11 Financial stability 3.11.3 Physical facilities	Standard 3: Institutional Resources	8. Physical and Technological Resources	3.d: Student learning & Effective Teaching

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
3.8 Library holdings	2.9 Library, other learning and information resources 3.8.1 Facilities and instructional support services 3.4.9 Academic support services	Standard 3: Institutional Resources	7. Library and Other Information Resources	3.d: Student learning & Effective Teaching
3.9 Equipment & technological support	3.4.12 Technology Use	Standard 3: Institutional Resources	7. Library and Other Information Resources	
4 Faculty and Professional Staff				
4.1 Full-time faculty		Standard 3: Institutional Resources	5. Faculty	3.b: Student learning & Effective Teaching
4.2 Faculty/student ratio			5. Faculty	
4.3 Expectations for teaching, scholarship, & service comparable to similar institutions		Standard 10: Faculty	5. Faculty	

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
4.4 Full-time/part-time faculty ratio		Standard 3: Institutional Resources	5. Faculty	
4.5 Faculty credentials	3.7.1 Qualifications 3.5.4 Terminal degrees of faculty	Standard 10: Faculty	5. Faculty	
4.6 Competence in area	3.7.1 Qualifications	Standard 10: Faculty	5. Faculty	
4.7 Preferred degrees	3.7.1 Qualifications 3.5.4 Terminal degrees of faculty	Standard 10: Faculty	5. Faculty	
4.8 Supervision of part-time faculty		Standard 10: Faculty	5. Faculty	
5 Hiring & Evaluation of Faculty, Promotion and Tenu				
5.1 Faculty role in hiring	3.2.9 Institution, appointment and employment			
5.2 Faculty role in the search process				

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
5.3 Faculty role in hiring including adjuncts			5. Faculty	
5.4 Faculty diversity				
5.5 Performance feedback	3.7.2 Evaluation		5. Faculty	
5.6 Faculty role in performance evaluation				
5.7 Faculty role in tenure decisions and continued employment decisions				
5.8 Size of the faculty	2.8 Numbers of faculty	Standard 3: Institutional Resources and Standard 10: Faculty	5. Faculty	

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
2A				
6.1 Sound rationale	2.7 General degree program requirements	Standard 11: Educational Offerings	4. The Academic Program	3.c: Student Learning & Effective Teaching
6.2 Theory, research, application	2.7 General degree program requirements			
6.3 Progression through course difficulty		Standard 11: Educational Offerings	4. The Academic Program	
6.4 Course or embedded balance of theory, research, & application	2.7 General degree program requirements			
6.5 Frequency of course offerings	2.7 General degree program requirements	Standard 11: Educational Offerings		
6.6 Student organizations and Co-curricular activities	2.10 Student support programs and service	Standard 9: Student Support Services	6. Students	

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
6.7 Opportunities for student research and service				
6.8 Rigor in general education/service communication courses	2.7 General degree program requirements	Standard 12: General Education	4. The Academic Program	
6.9 Limits on class sizes				
6.10 Specific course cap recommendations				
7 Student Advising and Support Services				
7.1 Venues for advising	3.4.5 Dissemination of academic policies 3.5.3 Published program requirements	Standard 9: Student Support Services	5. Faculty	

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
7.2 Access to faculty or professional staff for advising			5. Faculty	
7.3 Access to faculty for guidance in professional development				
7.4 Office hours for student contact				
7.5 Training for advisors			5. Faculty	
7.6 Recognition of advising in performance evaluations				

NCA Guidelines	Related SACS Criteria	Related Middle States Standards	Related New England Standards	Related North Central Criteria
7.7 Assessment of advising in program assessment		Standard 2: Planning, Resource Allocation,and Institutional Renewal		
7.8 Opportunities for co-curricular and extra-curricular activities	2.10 Student support programs and service	Standard 9: Student Support Services	6. Students	

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
1A: Institutional Mission & Goals, Planning & Effectiveness; 2D1: Educational Program, 3D: Students; 4B1: Faculty; 6A1: Governance & Administration	1.1: Institutional Purposes; 4.2: Commitment to Learning
1A: Institutional Mission & Goals, Planning & Effectiveness; 2D1: Educational Program, 3D: Students; 4B1: Faculty; 6A1: Governance & Administration	1.2:Institutional Purposes
	2.1: Educational Objectives

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
2A & 2B Educational Program & its Effectiveness	2.3: Educational Objectives

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
2B: Educational Program & its Effectiveness	4.6:Commitment to Learning
2B: Educational Program & its Effectiveness	4.4: Commitment to Learning
2B: Educational Program & its Effectiveness	2.7:Educational Objectives; 4.3, 4.4, 4.5: Commitment to Learning
6A: Governance & Administration	3.8: Resources & Structures

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
7A & 7B: Finance	
	3.11: Resources & Structures

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
2E1: Educational Program & Efffectiveness	

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
	3.4: Resources & Structures
8A: Physical Resources	

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
5A, 5B, 5C: Library & Information Resources	
8B & 8C: Physical Resources	
2C7: Educational Program	3.1: Resources & Structures
	2.1: Educational Objectives
4B:Faculty	2.8 & 2.9: Educational Objectives

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
ure	
4A: Faculty	

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
4A: Faculty	
	3.3: Resources and Structure
4A: Faculty	3.3: Resources and Structure
4A: Faculty	

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
2A: Educational Program and 4A2: Faculty	2.1: Educational Objectives
2A: Educational Program	
2A: Educational Program	
2A: Educational Program	
2A: Educational Program	
	2.11: Educational Objectives

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
2C5: Educational Program and 3D Students	2.12: Educational Objectives

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards
4A2: Faculty	

Related Northwest CCU Accreditation Standards	Related Western (WASC) Standards